

On Your Mark... Get Set... GO!

1. ON YOUR MARK! Preparation

- A. **Check in at your school office.** Follow procedure as required by the school.
- B. **Go to your coaching space or room.**
- C. **Get both of your students' folders and pick up a coaching box.**
 - Sign in and date the Coaching Session Log located on the front page of the folder. Count every coaching session as 30 minutes unless the child misses half of the session.

2. GET SET! Identifying the Five Focus Words

- A. In the **first coaching session:**
 - **Write your contact information** on the Front Information Label located on the outside of the student's folder.
 - **Get to know your student** by completing or reviewing the All About Me page.
 - **Identify the Beginning Fry Word Number** located on the Front Information Label.
- B. **Search Fry Sight Word List** for any words that are circled but not highlighted.
- C. Instruct student to **begin reading circled words**, highlighting words that are mastered.
- D. **Continue reading** every word under the line drawn, highlighting correctly read words and circling missed words until there are a total of five circled but not highlighted words.
- E. When five words are missed, **draw a line** under the last missed word and write the date. (Words do not have to be in consecutive order.)

3. GO! Mastering Fry Sight Words

- A. **Repeat It** (*Three Minutes*) The coach reads the first circled word, then the student reads it. Repeat for all five words. Repetition is the key to mastering the words.
- B. **Write It** (*Three Minutes*) Student writes each Fry Word. Repeat for all five words. (We recommend you put the words on an index card to send home with the student.)
- C. **Use It** (*Three Minutes*) The student verbally uses the word in a sentence to show they understand the meaning.
- D. **Play It** (*Eight Minutes*) Play games to reinforce the five focus words. Some games will be available in the coaching box. Fill in the blanks on the games with circled words. Use previously circled words for review when the game calls for more than five words.
- E. **Read It** (*Six Minutes*) As students practice reading aloud, they should strive to read fluently with expression and be able to answer questions after reading a paragraph or passage. Books of different reading levels are available in the coaching room and sample questions are located in your coaching box.
 - You may practice Echo Reading using a book. The coach reads a sentence or two and the student reads the same sentence(s) mimicking your pacing and inflections.
 - You may practice Alternate Reading using a book. The student and coach take turns reading a paragraph or page at a time.
- F. **Repeat It Again** (*One Minute*) The coach reads each word as a closing review and the student repeats.
- G. **Reward** your student with verbal praise and a sticker. (No gifts, candy, etc.)
- H. **Make notes for the next coach** on the Weekly Coaching Notes in the folder.
- I. **Repeat** steps 2.A.–3.H. with your second student.

4. Before You Leave

Put your student folders and coaching box away. CHECK OUT in the office.