

Pre-Test and Post-Test Instructions For Volunteers



PRE-TESTING

- Please arrive 15 minutes before the testing begins to review pre-testing procedures.
- Arrange your testing area so the student cannot see you recording missed words.
- When your student arrives, write your name and the date on his or her pre-test card.
- Explain to the student that there will be a reading program in their school this year and they are going to read some words with you today as part of the program.
- Show the student the Fry Sight Word List and demonstrate how to use the blank paper or index card as a guide.
- To begin, ask the student to start reading the Fry Sight Word List, beginning with word #1.
- As the student reads the words, write the **number** of any word missed on their pre-test card.
- Do not say “right” or “wrong” as he or she reads the words. Just say something such as “okay,” and have the student continue.
- If the student hesitates, encourage the student to try by saying, “Do you want to try that word?” If the student does not want to try, mark the word as wrong and proceed to the next word.
- Have the student stop reading when he or she misses five words. Write the **number** of the last word missed on the pre-test card.
- Compliment the student for his or her hard work.
- When the student finishes and you have completed the pre-test card, let the Head Coach or Assistant Head Coach know you are finished. The student can then return to class and you can repeat this process with another student. All pre-test cards should be turned in to the Head Coach or Assistant Head Coach.

POST-TESTING

- Please arrive 15 minutes before the testing begins to review post-testing procedures.
- Arrange your testing area so the student cannot see you recording missed words.
- When your student arrives, write your name and the date on his or her post-test card. Coaches should not post-test the students they have coached during the year.
- To begin, ask the student to start reading the Fry Sight Word List at the student’s Beginning Fry Word Number, which should be indicated on their post-test card.
- As the student reads the words, write the **number** of any word missed on their post-test card.
- Do not say “right” or “wrong” as he or she reads the words. Just say something such as “okay,” and have the student continue.
- If the student hesitates, encourage the student to try by saying, “Do you want to try that word?” If the student does not want to try, mark the word as wrong and proceed to the next word.
- Have the student stop reading when he or she misses five words. Write the **number** of the last word missed on the post-test card.
- Compliment the student for his or her hard work.
- When the student finishes and you have completed the post-test card, let the Head Coach or Assistant Head Coach know you are finished. The student can then return to class and you can repeat this process with another student. All post-test cards should be turned in to the Head Coach or Assistant Head Coach.